

MAPS-101 (N)

(Western Political Thought: Plato to Burk)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
Course Objectives:	
<ol style="list-style-type: none"> To increase knowledge of the discipline of Political Science, its principal theoretical frame works and applications, conceptual vocabulary, the methods of inquiry, major subfields of the study and its inter relationships with the other Social Sciences. To familiarize students with the theoretical foundations of the subject and diverse streams of Indian and Western Political Thought, focusing on both Classical and Modern Political Thought. To increase understanding of the functioning of the political systems around the world and their historical, philosophical, constitutional and legal foundations. 	
Course Outcomes:	
<ol style="list-style-type: none"> Development of ability to use critical, analytical and reflective thinking and reasoning Political efficacy and active citizenship, ability to play an active and substantive role in the national life as responsible citizens Gain experience in the dissemination of research output Assess the impact of political environment from national, regional and global level Effective communication by oral, written and technological means Independently reach and acquire information Self direction and lifelong learning, ability to independently expand the expertise 	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; it may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
Block-1	यूनानी राजनीतिक दर्शन
Block-1	यूनानी राजनीतिक दर्शन
Unit-1	प्लेटो
Unit-2	अरस्तू
Unit-3	उत्तर अरस्तू कालीन विचारधाराएँ
Block-2	रोमन एवं मध्ययुगीन राजनीतिक चिन्तन
Unit-4	पोलिबियस एवं सिसरो
Unit-5	आगस्टीन एवं एक्वीनास
Unit-6	दान्ते एवं मार्सिलियो
Block-3	आधुनिक राजनीतिक चिन्तन का प्रारम्भ
Unit-7	पुनर्जागरण और धर्म-सुधार आन्दोलन
Unit-8	मैकियावली
Unit-9	जीन बोदां
Block-4	सामाजिक संविदावादियों का राजनीतिक चिन्तन
Unit-10	टॉमस हॉब्स
Unit-11	जॉन लॉक
Unit-12	जीन जैक्स रूसो
Block-5	बुद्धिवाद के विरुद्ध प्रतिक्रिया
Unit-13	मांटेस्क्यू
Unit-14	डेविस ह्यूम
Unit-15	बर्क
Suggested Text Book Readings:	
Ernest Barker, Greek Political Theory- Plato and His Predecessors, University Paperback: Methuen, 1919	
W. A. Dunning, A History of Political Theories (Vol.1 & 2), 2010	

G. H. Sabine, A History of Political Theory, Dryden Press: New York, 1937

C. L. Wayper, Teach Yourself: Political Thought, 2018

J. P. Suda, History of Political Thought (Vol. 1 & 2), 2017

R. C. Neteship, The Republic of Plato, 2015

Subrata Mukherjee and Sushila Ramaswamy, A History of Political Thought (Plato to Marx), 2004

This course can be opted as an elective by the students of following subjects:

Suggested equivalent online courses (MOOCs) for credit transfer:

Electronic media and other digital components in the curriculum:

Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)

Name of electronic media	Year of incorporation
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Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-102 (N)

(Ancient Indian Political Thought)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
Course Objectives:	
<p>This course introduces the specific elements of Indian Political Thought spanning over several centuries. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. This course will introduce the students to the debates, principles and practices of Indian Political Thought. It will familiarize the students with how the political thought grew in India. The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on Indian Political Thought. This course spans a wide variety of thinkers and their thoughts from ancient to modern India and maps out the development of Indian political thought.</p>	
Course Outcomes:	
<ul style="list-style-type: none"> • Introduce the students to the principles and practices of Ancient Indian Political Thought. • Familiarize the students with a variety of thinkers and their thought from Ancient India. 	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; it may have more than one option)	Awareness/ life skills/ soft skills/ value-added/ employability/ entrepreneurship/ skill development/ MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
Block-1	प्राचीन भारतीय राजनीतिक चिन्तन के अध्ययन के विभिन्न उपागम
Unit-1	प्राचीन भारतीय राजनीतिक चिन्तन की अवधारणा
Unit-2	प्रकृति और विशेषताएं
Unit-3	प्राचीन भारत में गणतन्त्र
Unit-4	दक्षिण भारत की राजनीतिक संस्थाएँ
Block-2	मनुस्मृति में प्रतिपादित राजनीतिक एवं सामाजिक सिद्धान्त
Unit-5	वर्णाश्रम व्यवस्था
Unit-6	मनुस्मृति में नारी धर्म
Unit-7	राजा मंत्रिपरिषद् एवं राष्ट्र
Unit-8	कोष, बल एवं मित्र
Block-3	महाभारत में वर्णित राजनीतिक विचार एवं संस्थाएँ
Unit-9	राजधर्म
Unit-10	कर प्रणाली एवं युद्ध
Unit-11	गणतंत्र
Unit-12	प्रशासनिक नीतियाँ
Block-4	कौटिल्य रचित अर्थशास्त्र
Unit-13	धर्म एवं नीति पर कौटिल्य के विचार
Unit-14	प्रशासनिक संगठन तथा गुप्तचर व्यवस्था
Unit-15	मंडल सिद्धान्त
Unit-16	कौटिल्य एवं मैकियावेली का एक तुलनात्मक अध्ययन
Block-5	शुक्रनीति एवं कामन्दक नीति सार
Unit-17	शुक्र का राजत्व तथा मंत्रिपरिषद् सम्बन्धी विचार
Unit-18	कोष तथा सेना पर शुक्र के विचार
Unit-19	कामन्दक के राजत्व सम्बन्धी विचार
Unit-20	कामन्दक के अन्तर्राज्य सम्बन्धी विचार
Suggested Text Book Readings:	
D. D. Basu, Introduction to the Indian Constitution, 1987	
M. V. Pylee, An Introduction to the Constitution of India, 1996	
Rajni Kothari, Politics in India, 1970	
S M Sayeed, Indian Political System,	
Norman D Palmer, The Indian Political System, 1961	

Granville Austin, The Indian Constitution: Cornerstone of a Nation, 1966
J N Pandey, Constitutional Law of India

This course can be opted as an elective by the students of following subjects:

Suggested equivalent online courses (MOOCs) for credit transfer:

Electronic media and other digital components in the curriculum:

Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)

Name of electronic media

Year of incorporation

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-104 (N)
(Public Administration)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
Course Objectives: Public administration is a broad ranging and amorphous combination of theory and practice: its purpose isto promote a superior understanding of government and its relationship with the society it governs, as well as to encourage public policies more responsive to social needs and to institute managerial practices attuned to effectiveness, efficiency and the deeper human requisites of the citizenry. Its objective is to make the reader to understand the organizational behavior and the behavior of people in public organizations; the technology of management and the institutions of policy implementation: and the public interest as it relates to individual ethical choice and public affairs.	
Course Outcomes: The main learning outcome of completing the course of Public Administration is to achieve effectiveness and efficiency in an organizational framework. Public Administration sees over the affairs of government, starting from the governmental plans, strategies, policies and the execution of those policies. It is the coming together of twoor more people to achieve a goal. It demonstrates broad understanding of public affairs, policy development, policy analysis, economic analysis, management skills and organization theory and their applications to public services.	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention categoryof course; it may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
खण्ड-1	लोक प्रशासन का विकास
इकाई-1	लोक प्रशासन का अर्थ, परिभाषा, प्रकृति एवं क्षेत्र
इकाई-2	लोक प्रशासन के विकास के चरण
इकाई-3	नवीन लोक प्रशासन
खण्ड-2	नवीन लोक प्रशासन के विभिन्न सिद्धान्त
इकाई-4	वैज्ञानिक प्रबन्धन एवं नौकरशाही के सिद्धान्त
इकाई-5	परम्परावादी (शास्त्रीय) एवं मानव सम्बन्ध सिद्धान्त
इकाई-6	व्यवस्था, परिस्थिति उपागम, निर्णय निर्माण
खण्ड-3	लोक प्रशासन के सिद्धान्त
इकाई-7	पदसोपान
इकाई-8	आदेश की एकता
इकाई-9	प्रशासनिक व्यवहार
खण्ड-4	विकास प्रशासन
इकाई-10	विकास प्रशासन अर्थ, स्वरूप और क्षेत्र
इकाई-11	विकास अधिकारी तंत्र
इकाई-12	विकास प्रशासन में मुद्दे
खण्ड-5	प्रशासन पर नियंत्रण
इकाई-13	प्रशासन पर नियंत्रण की आवश्यकता एवं महत्व
इकाई-14	प्रशासन पर विधायी, प्रशासनिक एवं न्यायिक नियंत्रण
इकाई-15	प्रशासन पर नियंत्रण के विषय- वस्तु क्षेत्र (Issue Areas) न्यायिक सक्रियता।
Suggested Text Book Readings: Sri Ram Maheshwari (ed), Administrative Theory: An Introduction, 2003 Mohit Bhattacharya, New Horizon of Public Administration, 2018 R. K. Sapru, Administrative Theories and Management Thought, 2013 Nicholas Henry (ed), Public Administration and Public Affairs, 2002 M. P. Sharma, B. L. Sadana, Harpreet Kaur (ed), Public Administration in Theory and Practice, 2011	
This course can be opted as an elective by the students of following subjects:	
Suggested equivalent online courses (MOOCs) for credit transfer:	
Electronic media and other digital components in the curriculum:	

Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)

Name of electronic media	Year of incorporation
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Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-105 (N)
(Research Methodology)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
Course Objectives: The objective is to inculcate in the students the spirit to scientific inquiry and critical thinking through methodological rigour and disciplined objectivity. It is designed specifically to prepare students for further exploration while working for Ph.D. degree formally or engaging with the society as informed citizenry	
Course Outcomes: This course will enable students to engage in research work with better understanding of tools and techniques and better exposure to wider world of intellectual churning. It will equip them with cutting edge in tracking NET Examination where methodology occupies major share of compulsory part of syllabus.	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
खण्ड-1	शोध का अर्थ, आवश्यकता, समस्या की प्रकृति तथा डिजाइन
इकाई-1	शोध का अर्थ, प्रकार एवं आवश्यकता
इकाई-2	शोध समस्या की प्रकृति एवं चयन
इकाई-3	शोध परिकल्पना
इकाई-4	शोध प्रतिचयन
खण्ड-2	शोध विधियाँ
इकाई-5	ऐतिहासिक शोध
इकाई-6	वर्णनात्मक शोध
इकाई-7	प्रयोगात्मक शोध
इकाई-8	गुधात्मक शोध
खण्ड-3	आँकड़े संग्रह की तकनीक
इकाई-9	परीक्षण प्रश्नावली एवं साक्षात्कार
इकाई-10	मापनी विधियाँ
इकाई-11	केस अध्ययन विधि
इकाई-12	समाजमितीय विधि
खण्ड-4	सांख्यिकीय प्राविधियाँ
इकाई-13	केन्द्रीय प्रक्षेपण की मापें एवं सह-सम्बन्धात्मक गुणक
इकाई-14	सांख्यिकीय अनुमान का आधार
इकाई-15	टी-परीक्षण तथा प्रसरण विश्लेषण
इकाई-16	नॉन पैरामैट्रिक सांख्यिकी-(Y2 Md Test, KS Test, KHi Test, मान विटनी, यू-टेस्ट)
Suggested Text Book Readings: Goode, William and Hatt, Methods in Social Research, 1952 S Sarantakos, Social Research, 1993 P. Sprdley, Participant Observation, 1980 J Loffland and L H Loffland, Analyzing Social Setting, 1995	
This course can be opted as an elective by the students of following subjects:	
Suggested equivalent online courses (MOOCs) for credit transfer:	
Electronic media and other digital components in the curriculum: Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)	
Name of electronic media	Year of incorporation

Note: School may revise list of electronic media and other digital components in the curriculum time to

time and shall be updated in website also.

MAPS-106 (N)

(Western Political Thought - Bentham to Mao)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
<p>Course Objectives: The objective of the course is to understand the way ideas of the state, government and civil society have evolved over the decades in the Western part of the world. Since Greek thought is regarded as the beginning of political thought the course starts with the Greek thought and then studies the Roman thought reflecting the state- church relations. The views of Machiavelli and Bodin are discussed to show how the medieval thought was moving towards modernity. A study of representative thinkers of different ages will be taken up to give the students a clear picture of the evolution of political thought till the time of Jean Bodin.</p>	
<p>Course Outcomes: The students will be able to understand the evolution of ideas about state, society and government in various historical periods. This understanding will enable students to comprehend the social and political systems in the Greek and Roman thought. It will be useful to qualify competitive examinations.</p>	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
खण्ड-1	उपयोगितावाद और वैज्ञानिक उदारवाद
इकाई-1	जेरमी बेन्थम (1748-1832)
इकाई-2	जान स्टुअर्ट मिल (1806-1873)
इकाई-3	हरबर्ट स्पेंसर (1820-1903)
खण्ड-2	प्रत्ययवादी दार्शनिक
इकाई-4	इमेनुअल काण्ट (1724-1804)
इकाई-5	जार्ज विल्हेल्म फ्रेडरिक हेगल (1770-1831)
इकाई-6	टामस हिलग्रीन (1836-1884)
खण्ड-3	मनोवैज्ञानिक सम्प्रदाय
इकाई-7	वाल्टर वेजहॉट (1826-1877)
इकाई-8	ग्राहम वैलास (1858-1932)
इकाई-9	विलियम मैकडूगल (1971-1935)
खण्ड-4	मार्क्स तथा मार्क्सवादी
इकाई-10	कार्लमार्क्स (1818-1883)
इकाई-11	लेनिन (1870-1924)
इकाई-12	माओ (1893-1976)
खण्ड-5	विकासवादी तथा क्रांतिकारी समाजवाद के सिद्धान्त
इकाई-13	फेबियनवाद
इकाई-14	श्रेणी समाजवाद
इकाई-15	श्रमिक संघवाद
इकाई-16	अराजकतावाद
<p>Suggested Text Book Readings: Ernest Barker, Greek Political Theory, Plato and His Predecessors, 2015 W. A. Dunning, A History of Political Theories (Vol.1 & 2), 2010 G. H. Sabine, A History of Political Theory, 2019 C. L. Wayper, Political Thought, 2018 J. P. Suda, History of Political Thought (Vol. 1 & 2), 2017 R. C. Neteship, The Republic of Plato, 2015 Subrata Mukherjee and Sushila Ramaswamy, A History of Political Thought (Plato to Marx), 2004</p>	
This course can be opted as an elective by the students of following subjects:	
Suggested equivalent online courses (MOOCs) for credit transfer:	
Electronic media and other digital components in the curriculum:	
Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual	

Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)

Name of electronic media	Year of incorporation
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Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-107 (N)
(Indian Government and Politics)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
Course Objectives: The main objective of the course Indian Political System is to present a systematic analysis of all major dimensions of Indian Political System. The course focuses on the way Indian political system has been working and the way it shapes institutions India.	
Course Outcomes: Having read this paper, students will enhance their understanding of various dimensions of Indian constitution and political system. The dominant themes of the paper, such as, India's federal system, parliamentary system, the operation of the judicial system, the working of the executive and its relations with other organs of the state and the like will impart one a deeper insight in complex legal and constitutional issues. Thus, the outcome of the paper will be quite stimulating and rewarding.	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ Life Skills/ Soft Skills/ Value-Added /Employability/Entrepreneurship/Skill Development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
खण्ड-1	भारतीय राजनीतिक व्यवस्था-एक परिचय
इकाई-1	भारतीय संविधान की रचना
इकाई-2	भारतीय संविधान की आधारभूत विशेषताएं
इकाई-3	केन्द्र राज्य सम्बन्ध
खण्ड-2	भारतीय संविधान-वैचारिक तत्व
इकाई-4	संविधान की उद्देशिका, मूल अधिकार और मूल कर्तव्य
इकाई-5	राज्य के नीति निर्देशक सिद्धान्त
इकाई-6	संविधान संशोधन और सामाजिक परिवर्तन
खण्ड-3	संघीय शासन
इकाई-7	राष्ट्रपति
इकाई-8	प्रधानमंत्री तथा मंत्रीपरिषद्
इकाई-9	संसद
इकाई-10	सर्वोच्च न्यायालय
खण्ड-4	दलीय राजनीति
इकाई-11	दलीय व्यवस्था की प्रकृति एवं विशेषताएं
इकाई-12	राष्ट्रीय दल एवं क्षेत्रीय दल
इकाई-13	दबाव समूह
खण्ड-5	भारतीय राजनीति में उभरती हुई प्रवृत्तियां
इकाई-14	जाति एवं धर्म की भूमिका
इकाई-15	क्षेत्रीयतावाद एवं राष्ट्रीय एकीकरण
इकाई-16	नेतृत्व का बदलता हुआ स्वरूप
इकाई-17	दल बदल की राजनीति
Suggested Text Book Readings: D. D. Basu, Introduction to the Indian Constitution, 1987 M. V. Pylee, An Introduction to the Constitution of India, 1996 Rajni Kothari, Politics in India, 1970 S. M. Sayeed, Indian Political System, Norman D. Palmer, The Indian Political System, 1961 Granville Austin, The Indian Constitution: Cornerstone of a Nation, 1966 J. N. Pandey, Constitutional Law of India	
This course can be opted as an elective by the students of following subjects:	
Suggested equivalent online courses (MOOCs) for credit transfer:	
Electronic media and other digital components in the curriculum: Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual	

Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)

Name of electronic media	Year of incorporation
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Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-108 (N)

(Modern Indian Political Thought-I)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
<p>Course Objectives:</p> <p>This course introduces the specific elements of Indian Political Thought spanning over several centuries. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. This course will introduce the students to the debates, principles and practices of Indian Political Thought. It will familiarize the students with how the political thought grew in India. The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on Indian Political Thought. This course spans a wide variety of thinkers and their thoughts from ancient to modern India and maps out the development of Indian political thought.</p>	
<p>Course Outcomes:</p> <ul style="list-style-type: none"> • Introduce the students to the principles and practices of Indian Political Thought • Familiarize the students with a variety of thinkers and their thought from ancient to modern India 	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; it may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
खण्ड-1	भारतीय पुनर्जागरण और उदारवादी दृष्टिकोण
इकाई-1	राजा राम मोहन राय
इकाई-2	महादेव गोविन्द रानाडे
इकाई-3	गोपाल कृष्ण गोखले
खण्ड-2	आदर्शवादी दृष्टिकोण
इकाई-4	लोकमान्य तिलक
इकाई-5	अरविन्द घोष
इकाई-6	रवीन्द्र नाथ टैगोर
खण्ड-3	समाजवादी एवं साम्यवादी चिन्तन
इकाई-7	एम० एन० राय
इकाई-8	नरेन्द्र देव
इकाई-9	डॉ० राम मनोहर लोहिया
इकाई-10	जय प्रकाश नारायण
खण्ड-4	गांधीवादी चिन्तन
इकाई-11	महात्मा गाँधी के राजनीतिक विचार
इकाई-12	गाँधी का सामाजिक – आर्थिक दर्शन
इकाई-13	गाँधी के आलोचक – सुभाषचन्द्र बोस, सावरकर
इकाई-14	महामना पं० मदन मोहन मालवीय
खण्ड-5	स्वातंत्र्योत्तर चिन्तन
इकाई-15	सर्वोदय दर्शन
इकाई-16	जवाहर लाल नेहरू
इकाई-17	डॉ० भीमराव अम्बेडकर
इकाई-18	राजर्षि पुरुषोत्तम दास टण्डन
<p>Suggested Text Book Readings:</p> <p>R. S. Sharma, Aspects of Political Ideas and Institutions in Ancient India, 1978</p> <p>V. P. Varma, Ancient and Medieval Indian Political Thought, 1979</p> <p>A. S. Altekar, State and Government in Ancient India, 1966</p> <p>V. R. Mehta, Foundations of Indian Political Thought, 1996</p> <p>V. P. Varma, Ancient and Medieval Indian Political Thought, 1988</p> <p>Avasthi & Avasthi, Modern Indian Political Thought,</p>	
This course can be opted as an elective by the students of following subjects:	
Suggested equivalent online courses (MOOCs) for credit transfer:	

Electronic media and other digital components in the curriculum:

Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)

Name of electronic media	Year of incorporation
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Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-109 (N)
(Theory of International Relation)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
Course Objectives: The objective of the course is to acquaint the students with the concepts, perspectives and general approaches to the understanding of International Relations, both as a discipline and as a phenomenon. It covers the Key theories, Grand Debates and a broad range of topics that fall under the major themes of International Relations. It provides a comprehensive overview of the Key Political developments in international relations from 1945 till the end of the Cold War. The objective is to equip the students with the tools to understand and analyze them from different perspectives.	
Course Outcomes: <ul style="list-style-type: none"> • Knowledge of the major theories of International Relations. • Ability to critically evaluate and apply such theories. • Basic understanding of the major international and regional institutions in world politics as well as significant developments in world politics. • Knowledge of major substantive themes in International Relations. 	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
खण्ड-1	स्वरूप और उपागम
इकाई-1	अन्तर्राष्ट्रीय राजनीति का अर्थ, स्वरूप एवं क्षेत्र
इकाई-2	अन्तर्राष्ट्रीय राजनीति के अध्ययन के उपागम
इकाई-3	अन्तर्राष्ट्रीय राजनीति का शक्ति उपागम
खण्ड-2	अन्तर्राष्ट्रीय राजनीति की मूल अवधारणाएँ
इकाई-4	राष्ट्रीय हित
इकाई-5	राष्ट्रीय शक्ति
इकाई-6	विदेश नीति
खण्ड-3	शक्ति का परिसीमन
इकाई-7	शक्ति संतुलन
इकाई-8	सामूहिक सुरक्षा
इकाई-9	निःशस्त्रीकरण और शस्त्र नियंत्रण
खण्ड-4	अन्तर्राष्ट्रीय राजनीति के प्रमुख आयाम
इकाई-10	शीत युद्ध
इकाई-11	तनाव शैथिल्य तथा नवशीत युद्ध
इकाई-12	गुट निरपेक्ष आन्दोलन तथा तीसरी दुनिया
इकाई-13	शीत युद्धोत्तर विश्व व्यवस्था
खण्ड-5	प्रमुख शक्तियों के वैदेशिक नीति एवं भारत
इकाई-14	अमेरिकी विदेशनीति की सामान्य विशेषतायें तथा वैश्विक परिवेश में उसकी भूमिक
इकाई-15	ब्रिटेन एवं फ्रांस की विदेश नीति की सामान्य विशेषतायें
इकाई-16	फ्रांस की विदेश नीति
इकाई-17	रूस एवं चीन की विदेश नीति की सामान्य विशेषतायें
इकाई-18	चीन की विदेशनीति
इकाई-19	भारत की विदेश नीति : मुख्य निर्धारक तत्व तथा वैश्विक परिवेश में उसकी भूमिका
Suggested Text Book Readings: Eric Hobsbawn, The Age of Extremes: The Short Twentieth Century, 1914-1991, 1994 Peter Calvocoressi, World Politics, 2008 Karen A. Mingst, Essentials of International Relations, 1999 George Sorensen, Robert H Jackson, Introduction to International Relations: Theories and Approaches, 1999 Martin Griffiths, Steven C Roach and M. Scott Solomon, Fifty Key Thinkers in International Relations, 2009	
This course can be opted as an elective by the students of following subjects:	
Suggested equivalent online courses (MOOCs) for credit transfer:	

Electronic media and other digital components in the curriculum:

Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)

Name of electronic media	Year of incorporation
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Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-111 (N)
(State Politics in India)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation		
Programme: MAPS	Year: 02 yrs	Semester: 04 semester
<p>Course Objectives: State Politics forms an important part of the study of Indian Government and Politics. The objective of the present course is to familiarize the students with key concepts and challenges confronting State Politics in India. Issues concerning tensions in Centre State relations, linguistics, minority and communal politics, apart from several other issues concerning Jammu and Kashmir would be critically analyzed. Overall, the paper would be very interesting and knowledge enhancing for the students.</p>		
<p>Course Outcomes: One of the biggest outcomes of the said paper would be served by way of students learning to differentiate between State Politics and National Politics- the nature, the factors and the role both play in their respective zones. The general perception and tendency among students to mix up and overlappingly use the twin words would stand corrected. Factors contribution to constant tensions between and among states, as well between the states and nation, would be understood by the learners of the paper. Social justice, one of the major planks of India's democracy, would further be better understood by students thoroughly versed with diverse socio-economic movements related to peasant, tribal, women and deprived classes. Thus, the paper promises to reward the students with deeper understanding of India's socio-economic democracy.</p>		
Credits: 80	Type of Course: Core/Elective	
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER	
Max. Marks: 100	Min. Passing Marks: 36	
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)		
<p>खण्ड-1 – भारतीय राजनीतिक व्यवस्था : परिचय इकाई-1 भारतीय राजनीतिक व्यवस्था का स्वरूप इकाई-2 भारतीय संघ व्यवस्था का स्वरूप इकाई-3 भारतीय संघ व्यवस्था में केन्द्र-राज्य सम्बन्ध इकाई-4 भारत में राज्य स्वायत्तता की मांग : संघवादी व्यवस्था का मूल्यांकन</p> <p>खण्ड-2 – दलीय व्यवस्था एवं दबाव समूह इकाई-5 भारत में दलीय व्यवस्था का स्वरूप इकाई-6 भारत में क्षेत्रीय एवं राज्य स्तरीय दल इकाई-7 भारतीय राजनीति में दबाव समूह</p> <p>खण्ड-3 – भारतीय राजनीति में धर्म, जाति, क्षेत्र एवं भाषा इकाई-8 जाति एवं भारतीय राजनीति इकाई-9 भारतीय राजनीति पर साम्प्रदायिकता एवं धर्म का प्रभाव इकाई-10 भारतीय राजनीति में क्षेत्रवाद इकाई-11 भारतीय राजनीति में भाषा</p> <p>खण्ड-4 – राज्य कार्यपालिका इकाई-12 राज्य राजनीति में राज्यपाल की भूमिका इकाई-13 राज्य-मंत्रिपरिषद तथा राज्य राजनीति में मुख्यमंत्री इकाई-14 राज्य-विधानमण्डल और उसकी कार्यप्रणाली</p> <p>खण्ड-5 – राज्य राजनीति के तत्व इकाई-15 भारत में राज्यों की राजनीति की पृष्ठभूमि इकाई-16 राज्य राजनीति के अध्ययन का सैद्धान्तिक आधार इकाई-17 राज्य राजनीति के सामाजिक-आर्थिक निर्धारक इकाई-18 भारत में राज्यों की राजनीति : प्रकृति, प्रारूप एवं उभरती प्रवृत्तियाँ इकाई-19 राष्ट्रीय राजनीति का राज्य राजनीति पर प्रभाव</p>		
<p>Suggested Text Book Readings: Myron Weiner, State Politics in India, Sharma, Jain, Nema, State Politics in India</p>		

Iqbal Narain, State Politics in India,
 Sudipto Kaviraj, Politics in India,
 Zoya Hasan, S N Jha, R. Khan, The State, Political Processes and Identity; Reflection on Modern India
 A. P. Singh, Social Movement and Developmental Process in Contemporary India,
 S. Rath, Federal Today,
 Social Movements and State Politics – IGNOU – New Delhi
 Prabhat Datta, Regionalization of Indian Politics,

This course can be opted as an elective by the students of following subjects:

Suggested equivalent online courses (MOOCs) for credit transfer:

Electronic media and other digital components in the curriculum:
 Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)

Name of electronic media	Year of incorporation
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Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-112 (N)
(International Organization)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
Course Objectives: To allow a better understanding of the structure of International relations, to provide a general understanding of the major International Organization, with particular emphasis on the analysis of its powers and areas of operation, to promote further study of the Regional organizations and the United Nations, to promote a better understanding of formulation of International agenda, mediation of political bargaining, provision of a place for political literature and acting as a catalysts for coalition function.	
Course Outcomes: you complete the course successfully you should be able to demonstrate a thorough understanding of the core literature on International Organizations- Explanative main theoretical approaches and empirical issue in the study of International Organizations, with particulars reference to role of formal International Organizations i.e. from the League of Nations to the United Nations, from the World Bank to the World Trade Organization, from the European Union to the African Union, from NAFTA to ASEAN and from NATO to the International Criminal Court.	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
<p>खण्ड-1 – अंतर्राष्ट्रीय संगठन : परिचय</p> <p>इकाई-1 अंतर्राष्ट्रीय संगठन : अर्थ, प्रकृति एवं विकास</p> <p>इकाई-2 राष्ट्रसंघ की स्थापना एवं संगठन</p> <p>इकाई-3 राष्ट्रसंघ के कार्य</p> <p>इकाई-4 राष्ट्रसंघ के विभिन्न अंग</p> <p>खण्ड-2– संयुक्त राष्ट्र</p> <p>इकाई-5 संयुक्त राष्ट्र की स्थापना</p> <p>इकाई-6 संयुक्त राष्ट्र का चार्टर एवं सदस्यता</p> <p>इकाई-7 संयुक्त राष्ट्र के प्रधान अंग : महासभा</p> <p>खण्ड-3– संयुक्त राष्ट्र के अंग-1</p> <p>इकाई-8 सुरक्षा परिषद्</p> <p>इकाई-9 आर्थिक एवं सामाजिक परिषद्</p> <p>इकाई-10 अंतर्राष्ट्रीय न्यायालय</p> <p>इकाई-11 सचिवालय</p> <p>खण्ड-4– संयुक्त राष्ट्र के अंग-2</p> <p>इकाई-12 न्यास परिषद्</p> <p>इकाई-13 संयुक्त राष्ट्र और निःशस्त्रीकरण</p> <p>इकाई-14 संयुक्त राष्ट्र के अंतर्गत अंतर्राष्ट्रीय विवादों का शान्तिपूर्ण समाधान</p> <p>खण्ड-5– संयुक्त राष्ट्र : कियाकलाप एवं मूल्यांकन</p> <p>इकाई-15 संयुक्त राष्ट्र के अंतर्गत प्रवर्तन कार्यवाही</p> <p>इकाई-16 संयुक्त राष्ट्र शान्ति परिरक्षा (यू.एन. पीस कीपिंग)</p> <p>इकाई-17 संयुक्त राष्ट्र एवं अंतर्राष्ट्रीय विधि</p> <p>इकाई-18 संयुक्त राष्ट्र और मानवाधिकार</p> <p>इकाई-19 संयुक्त राष्ट्र का मूल्यांकन</p> <p>खण्ड-6– क्षेत्रीय संगठन एवं विश्व व्यापार संगठन</p> <p>इकाई-20 क्षेत्रीय संगठन</p> <p>इकाई-21 दक्षिण एशियाई क्षेत्रीय सहयोग संघ (दक्षेस)</p> <p>इकाई-22 विश्व व्यापार संगठन</p>	
Suggested Text Book Readings: N J, Englewood Clibbs (ed), International Organizations: Principles and Issues, 1995	

Bob Reinalda (ed), Routledge Handbook of International Organization, 2013

Basic Facts about the UN, UN, DPI, 2003

Robert E. Riggs and Jack C Plano, The United Nations Internal Organization and World Politics, 1988

This course can be opted as an elective by the students of following subjects:

Suggested equivalent online courses (MOOCs) for credit transfer:

Electronic media and other digital components in the curriculum:

Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)

Name of electronic media	Year of incorporation
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Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-113 (N)
(Modern Indian Political Thought-II)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
Course Objectives: This course introduces the specific elements of Indian Political Thought spanning over several centuries. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. This course will introduce the students to the debates, principles and practices of Indian Political Thought. It will familiarize the students with how the political thought grew in India. The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on Indian Political Thought. This course spans a wide variety of thinkers and their thoughts from ancient to modern India and maps out the development of Indian political thought.	
Course Outcomes: Introduce the students to the principles and practices of Indian Political Thought Familiarize the students with a variety of thinkers and their thought from ancient to modern India	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
खण्ड-1	गाँधीवादी चिन्तन
इकाई-1	महात्मा गाँधी के राजनीतिक विचार
इकाई-2	गाँधी का सामाजिक – आर्थिक दर्शन
इकाई-3	गाँधी का स्वराज्य
इकाई-4	सुभाषचन्द्र बोस
इकाई-5	सावरकर
इकाई-6	महामना पं० मदन मोहन मालवीय
खण्ड-2	स्वातंत्र्योत्तर चिन्तन
इकाई-7	सर्वोदय दर्शन
इकाई-8	जवाहर लाल नेहरू
इकाई-9	डॉ० भीमराव अम्बेडकर
इकाई-10	राजर्षि पुरुषोत्तम दास टण्डन
इकाई-11	विनोबा भावे
इकाई-12	दीन दयाल उपाध्याय
Suggested Text Book Readings: R. S. Sharma, Aspects of Political Ideas and Institutions in Ancient India, 1978 V P Varma, Ancient and Medieval Indian Political Thought, 1979 A S Altekar, State and Government in Ancient India, 1966 V. R. Mehta, Foundations of Indian Political Thought, 1996 V. P. Varma, Ancient and Medieval Indian Political Thought, 1988 Avasthi & Avasthi, Modern Indian Political Thought	
This course can be opted as an elective by the students of following subjects:	
Suggested equivalent online courses (MOOCs) for credit transfer:	
Electronic media and other digital components in the curriculum: Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)	
Name of electronic media	Year of incorporation

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-114 (N)
(Indian Foreign Policy)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
Course Objectives: A course on Indian Foreign Policy is important to understand India's engagement with the world, its bilateral relations, its regional role and global ambitions. The objective is to familiarize the students with the genesis and evolution of Indian Foreign Policy, continuity and change in it after the cold war and the emerging trends. Since survival and security are the vital national interest of a state, the objective of the course is to apprise the students of the new security concerns like maritime security, environmental security, terrorism etc.	
Course Outcomes: <ul style="list-style-type: none"> • Understanding of India's Foreign Policy and its evolution. • Ability to critically evaluate continuity and change in Indian Foreign Policy. • Knowledge of India's engagement with major powers and neighbours. 	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
खण्ड-1	प्रस्तावना
इकाई-1	भारत की विदेश नीति के निर्धारक तत्व
इकाई-2	भारत की विदेश नीति के उद्देश्य और सिद्धान्त
इकाई-3	स्वतंत्रता से पूर्व भारत की विदेश नीति
खण्ड-2	स्वतंत्रता के पश्चात् भारत की विदेश नीति
इकाई-4	नेहरू युग में भारतीय विदेश नीति
इकाई-5	शास्त्री युग में भारतीय विदेश नीति
इकाई-6	जनता सरकार में भारतीय विदेश नीति
खण्ड-3	भारत के पड़ोसी राज्यों से सम्बन्ध
इकाई-7	भारत और भूटान सम्बन्ध
इकाई-8	भारत और पाक सम्बन्ध
खण्ड-4	भारतीय विदेश नीति की चुनौतियाँ
इकाई-9	भारतीय विदेश नीति के बदलते आयाम
इकाई-10	गुटनिरपेक्षता, उपलब्धियाँ एवं प्रासंगिकता
इकाई-11	भारतीय परमाणु नीति
खण्ड-5	शीत युद्ध के पश्चात् भारतीय विदेश नीति
इकाई-12	दक्षिण राष्ट्रों में भारत की भूमिका
इकाई-13	हिमालय संगठन का उद्भव, भूमिका
इकाई-14	परमाणु अप्रसार सन्धि, परमाणु परीक्षण प्रतिबन्ध सन्धि (CTBT)
खण्ड-6	महत्वपूर्ण मुद्दे और प्रवृत्तियाँ
इकाई-15	क्षेत्रीय संगठन (आसियान)
इकाई-16	तीसरी दुनिया का उद्भव
इकाई-17	टेक्नोलॉजी और अन्तर्राष्ट्रीय राजनीति
इकाई-18	नयी विश्व अर्थव्यवस्था की खोज
Suggested Text Book Readings: David Malone, Does the Elephant Dance, 2011 Rajiv Sikri, Challenge and Strategy: Rethinking India's Foreign Policy, 2013 Muchkund Dubey, India's Foreign Policy: Coping with the Changing World, 2017 David Malone, Mohan and Raghavan (eds.), The Oxford Handbook of Indian Foreign Policy, 2016 Harsh V. Pant, Indian Foreign policy: An Overview, 2016	
This course can be opted as an elective by the students of following subjects:	
Suggested equivalent online courses (MOOCs) for credit transfer: Electronic media and other digital components in the curriculum: Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio	

broadcast/Web Conferencing/ Other electronic and digital contents)	
Name of electronic media	Year of incorporation

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-116 (N)
(International Law)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation	
Programme: MAPS	Year: 02 yrs
Semester: 04 semester	
Course Objectives: International Law provides validity to International Politics. The knowledge of law is vital to the understanding of International Relations and its smooth conduct. The present paper on International Law thus aims at acquainting the students with important issues such as war, asylum, extradition, diplomatic envoys etc. Beside, the emerging challenges in the guise of terrorism, Cyber Crimes, human rights violation, by states and non-state actor and environmental degradation will be explained to the students from legal and judicial perspectives.	
Course Outcomes: Equipping students with an in-depth knowledge of the ever the expanding course, content and contours of International Law is sought to be achieved by imparting lessons in International Law. It will enable him to understand the legal dimensions of various international political and diplomatic issues. A well-versed student in International Law would, thus, stand to gain both educationally and professionally.	
Credits: 80	Type of Course: Core/Elective
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100	Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)	
खण्ड-1	अन्तर्राष्ट्रीय विधि की अवधारणा
इकाई-1	अन्तर्राष्ट्रीय विधि का अर्थ प्रकृति एवं क्षेत्र
इकाई-2	अन्तर्राष्ट्रीय विधि के स्रोत
इकाई-3	अन्तर्राष्ट्रीय और राष्ट्रीय विधि के बीच संबंध
इकाई-4	अन्तर्राष्ट्रीय विधि के विषय
खण्ड-2	शान्ति की विधि-।
इकाई-5	राज्य का प्रदेश तथा क्षेत्राधिकार एवं प्रदेश प्राप्त करने तथा खोने के प्रकार
इकाई-6	राष्ट्रीयता
इकाई-7	प्रत्यर्पण
इकाई-8	हस्तक्षेप
इकाई-9	मान्यता
इकाई-10	राज्य- उत्तराधिकार
इकाई-11	राजनयिक प्रतिनिधि
खण्ड-3	शान्ति विधि-।।
इकाई-12	संधि विधि
इकाई-13	विवादों का निपटारा
इकाई-14	मानव अधिकारों का अन्तर्राष्ट्रीय संरक्षण
खण्ड-4	युद्ध के नियम
इकाई-15	युद्ध के नियम
इकाई-16	स्थल युद्ध के नियम
इकाई-17	युद्ध बन्दी
खण्ड-5	तटस्थता विधि
इकाई-18	तटस्थता तथा तटस्थ राज्यों के अधिकार एवं कर्तव्य
इकाई-19	निरीक्षण और तलाशी का अधिकार, संकटाधिकार, नाकाबन्दी, विनिषिद्ध
इकाई-20	संयुक्त राष्ट्र चार्टर के अन्तर्गत तटस्थता
Suggested Text Book Readings: Malcolm Shaw- International Law, 2017 I.A. Shearer- Starke's International Law, 2013 Hans Kelsen- Principles of International Law, 2003 Andrew Clapham- Brierly's Law of Nations: An Introduction to the Role of International Law in International Relations, 2012 Robert Jennings & Arthur Watts (Eds), 'Oppenheim's International Law', 2008 S. K. Kapoor, International Law and Human Rights, 2018 H. O. Agarwal, International Law and Human Rights, 2016 S. K. Verma, An Introduction to Public International Law, 2019	

Ashok Kumar Jain, Public International Law (Law of Peace) & Human Rights, 2018

This course can be opted as an elective by the students of following subjects:

Suggested equivalent online courses (MOOCs) for credit transfer:

Electronic media and other digital components in the curriculum:

Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)

Name of electronic media

Year of incorporation

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-117 (N)
(Human Rights)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation		
Programme: MAPS	Year: 02 yrs	Semester: 04 semester
<p>Course Objectives:</p> <p>To strengthen respect for human rights and fundamental freedoms, To value human dignity and develop individual self respect and respect for others To develop attitudes and behaviors that will lead to respect for the rights of others To promote respect, understanding and appreciation of diversity To empower people towards more active citizenship To ensure genuine mime gender equality and equal opportunities for women and men in all sphares To promote democracy, development, Social Justice, Communal harmony, Solidarity and Friendship among people and nations To further the activities of international understanding, tolerance and non-Violence</p>		
<p>Course Outcomes:</p> <p>Demonstrate good understanding of the provisions under the constitution of India dealing with Human Right. Analyse complex human rights problem and apply relevant provisions of human rights law in India to a hypothetical situations and theoretical knowledge.</p>		
Credits: 80		Type of Course: Core/Elective
Category of Course (Please mention category of course; it may have more than one option)		Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER
Max. Marks: 100		Min. Passing Marks: 36
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)		
<p>खण्ड—1—मानवाधिकार को समझना</p> <p>इकाई—1 मानवाधिकार क्या और क्यों ? इकाई—2 क्या मानवाधिकार सार्वभौमिक है ? इकाई—3 विना घोषणापत्र और कार्य योजना।</p> <p>खण्ड—2—संयुक्त राष्ट्र और मानवाधिकार</p> <p>इकाई—4 संयुक्त राष्ट्र मानवाधिकार घोषणापत्र— इतिहास, महत्व और उद्देश्य। इकाई—5 अन्तर्राष्ट्रीय प्रतिज्ञापत्र (i) नागरिक और राजनीतिक अधिकार। (ii) आर्थिक, सामाजिक और सांस्कृतिक अधिकार। इकाई—6 संयुक्त राष्ट्र मानवाधिकार क्रियान्वयन तंत्र।</p> <p>खण्ड—3—भूमंडलीकरण और मानवाधिकार</p> <p>इकाई—7 विकास, लोकतंत्र और मानवाधिकार। इकाई—8 अन्तर्राष्ट्रीय संबंध, राज्य, संप्रभुता और मानवाधिकार। इकाई—9 विश्व—व्यापार और मानवाधिकार।</p> <p>खण्ड—4—मानवाधिकार के रूप में विकास का अधिकार</p> <p>इकाई—10 विकास का अधिकार। इकाई—11 भोजन, स्वास्थ्य और आवास का अधिकार। इकाई—12 सूचना का अधिकार। इकाई—13 शिक्षा का अधिकार।</p> <p>खण्ड—5—मानवाधिकार आंदोलन</p> <p>इकाई—14 विकासशील देशों में गैर—सरकारी संगठनों के आंदोलन और राजनीतिक सुधार। इकाई—15 मानवाधिकार आंदोलन और गैर— सरकारी संगठन। इकाई—16 मानवाधिकारवादी गैर—सरकारी संगठन और उनके कार्य।</p>		
<p>Suggested Text Book Readings:</p> <p>A. K. Ahuja, Human Rights - Contemporary Issues H. O. Agarwal, Human Rights जे. सी. जौहारी, भारत का संविधान और मानवाधिकार</p>		
This course can be opted as an elective by the students of following subjects:		
Suggested equivalent online courses (MOOCs) for credit transfer:		

Electronic media and other digital components in the curriculum:

Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)

Name of electronic media	Year of incorporation
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Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

MAPS-118 (N)
(Contemporary Political Thought)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation		
Programme: MAPS	Year: 02 yrs	Semester: 04 semester
<p>Course Objectives: Contemporary Political Thought seeks to familiarize the students with the diverse streams of political thought in the 20th century. Neo-Classical, Neo-Liberal and Communitarian Thought which were the dominant political philosophies of the preceding century are sought to be discussed and analyzed critically with an objective to impart in-depth knowledge and awaken the critical thinking of students in this area of humanknowledge. The contemporary relevance of the course is sought to be explained to the students as these political ideologies, thoughts and philosophies are influencing and shaping the current political systems, their objectives and goals.</p>		
<p>Course Outcomes: Armed with the knowledge and understanding of the subject so acquired, the outcome of the course has proved to be quite productive for the students as it has facilitated them to qualify examinations like the UGC-NET, Civil and Provincial examinations and a host of other competitive examinations. The results achieved have been quite encouraging, and this has imparted dynamism to the course, its objectives and the outcome.</p>		
Credits: 80	Type of Course: Core/Elective	
Category of Course (Please mention category of course; it may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER	
Max. Marks: 100	Min. Passing Marks: 36	
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)		
<p>खण्ड-1 प्रत्यक्षवाद और राजनीतिक सिद्धान्त। इकाई- 01-प्रत्यक्षवाद और तार्किक प्रत्यक्षवाद। इकाई- 02-कार्ल पॉपर। इकाई- 03-जॉन डीवी का व्यवहारवाद।</p> <p>खण्ड-2 नव मार्क्सवादी सिद्धान्त इकाई- 04-हर्बर्ट मार्क्यूज। इकाई- 05-हैबरमास। इकाई- 06-ग्राम्सी।</p> <p>खण्ड-3 नव-चिरसम्मत राजनीतिक सिद्धान्त इकाई- 07-हन्ना आरेंट। इकाई- 08-ऑकशॉट। इकाई- 09-वोएगलिन।</p> <p>खण्ड-4 उदारवाद और इच्छा स्वातंत्र्यवादी राजनीतिक सिद्धान्त इकाई- 10-हेयक इकाई- 11-जॉन रॉल्स। इकाई- 12-राबर्ट नॉजिक।</p> <p>खण्ड-5 समुदायवाद और उत्तर आधुनिक राजनीतिक सिद्धान्त इकाई- 13-चार्ल्स टेलर। इकाई- 14-माइकल वालजर। इकाई- 15-उत्तर -आधुनिकता एवं राजनीति।</p>		
<p>Suggested Text Book Readings: Alan Finlaysan, Contemporary Political Thought, 2003 James A. Gould, Vincent V. Thursby, Contemporary Political Thought, 1969 O. P. Gauba, Contemporary Political Ideologies, 2018 O. P. Gauba, Samkalin Rajniti Sidhanth, 2018 J. C. Johari, Political Theory, 2017 M. J. Vinod, Contemporary Political Theory, 2013 Subrata Mukerjee, Theoretical Foundations of Comparative Politics, 2017 Sri Prakash Mani Tripathi, Samkalin Rajnitik Chintan, 2013</p>		

This course can be opted as an elective by the students of following subjects:	
Suggested equivalent online courses (MOOCs) for credit transfer:	
Electronic media and other digital components in the curriculum: Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)	
Name of electronic media	Year of incorporation

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MAPS-119 (N)
(International Relations)

Format of Syllabus for MAPS: Subject: POLITICAL SCIENCE

Course prerequisites: Graduation		
Programme: MAPS	Year: 02 yrs	Semester: 04 semester
Course Objectives: The objective of the course is to acquaint the students with the concepts, perspectives and general approaches to the understanding of International Relations, both as a discipline and as a phenomenon. It covers the Key theories, Grand Debates and a broad range of topics that fall under the major themes of International Relations. It provides a comprehensive overview of the Key Political developments in international relations from 1945 till the end of the Cold War. The objective is to equip the students with the tools to understand and analyze them from different perspectives.		
Course Outcomes:		
<ul style="list-style-type: none"> • Knowledge of the major theories of International Relations. • Ability to critically evaluate and apply such theories. • Basic understanding of the major international and regional institutions in world politics as well as significant developments in world politics. • Knowledge of major substantive themes in International Relations. 		
Credits: 80	Type of Course: Core/Elective	
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER	
Max. Marks: 100	Min. Passing Marks: 36	
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)		
<p>खण्ड 01—अन्तर्राष्ट्रीय संबंधों का अध्ययन और सिद्धान्त व्यवहार में इकाई— 01—अन्तर्राष्ट्रीय संबंधों का प्रकृति और क्षेत्र इकाई— 02—अन्तर्राष्ट्रीय अध्ययन के उपागम इकाई— 03—राज्य व्यवस्था, शक्ति, राष्ट्रहित और राष्ट्रीय सुरक्षा</p> <p>खण्ड 02—अंतः युद्धकाल इकाई— 04—प्रथम विश्वयुद्ध : कारण, घटनाएं एवं प्रभाव इकाई— 05—वैश्वीकरण</p> <p>खण्ड 03—शीत युद्ध और विश्व राजनीति पर उसका प्रभाव इकाई— 06—द्वितीय विश्वयुद्ध: कारण और परिणाम (महाशक्तियों का उदय) इकाई— 07—शीत युद्ध का उद्भव और विकास इकाई— 08—बोल्शेविक क्रान्ति इकाई— 09—शस्त्रीकरण एवं निशस्त्रीकरण</p> <p>खण्ड 04—तीसरी दुनिया का उद्भव इकाई— 10—गुटनिरपेक्षता: उत्पत्ति, भूमिका और प्रासंगिकता इकाई— 11—उपनिवेशवाद एवं नव उपनिवेशवाद इकाई— 12—तीसरी दुनिया के देशों की सुरक्षा एवं समस्याएं</p> <p>खण्ड 05—शीत युद्ध का अंत और उसके भारी दुष्परिणाम इकाई— 13—बदलती विश्व-व्यवस्था संबंधी दृष्टिकोण इकाई— 14—उपनिवेशवाद एवं नवउपनिवेशवाद इकाई— 15—विश्व व्यवस्था का बहुध्रुवीकरण</p> <p>खण्ड 06—विकास संबंधी मुद्दे इकाई— 16—पर्यावरण और सतत मानव विकास इकाई— 17—नारी अधिकार और आंदोलन इकाई— 18—मानव अधिकार एवं अंतर्राष्ट्रीय राजनीति इकाई— 19—अंतर्राष्ट्रीय आतंकवाद इकाई— 20—संचार प्रौद्योगिकी में क्रान्ति</p>		
Suggested Text Book Readings:		
Eric Hobsbawn, The Age of Extremes: The Short Twentieth Century, 1914-1991, 1994		
Peter Calvocoressi, World Politics, 2008		
Karen A. Mingst, Essentials of International Relations, 1999		
George Sorensen, Robert H Jackson, Introduction to International Relations: Theories and Approaches, 1999		